Thinking: Cognitive Development: Part 2a

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For deeper study of Chapter 8 in *Teaching and Learning with Infants and Toddlers: Where Meaning-Making Begins*, a publication of Teachers College Press
http://www.tcpress.com
CAUSALITY: Noticing how one action causes another action.

CAUSALITY
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• Makes interesting sound when shaken or banged

• Looks different when turned over

• Something changes when acted upon
Describe what you see in the photos that follow that would invite young infants to build the concept of **CAUSALITY** (noticing how one action causes another action).

**CAUSALITY (4-18 MO.)**
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Reflexion: For young infants, building the concept of causality, did you see:

- Objects that make interesting sound when shaken or banged?
- Objects that looks different when turned over?
- Objects that change when acted upon?
Causality –18-36 months
Features to look for in toy selection

Simple tools that support cause and effect experimentation (including zippers, hinges, snaps, large, plastic nuts & bolts, musical instruments, or jars with lids)

Objects with knobs or lids that twist, or levers or latches that slide to open or close

Objects that cast a shadow, reflect light, or move in the breeze