Thinking: Cognitive Development: Part 2b -- Causality

Mary Jane Maguire-Fong
For deeper study of Chapter 8 in *Teaching and Learning with Infants and Toddlers: Where Meaning-Making Begins*, a publication of Teachers College Press
[http://www.tcpress.com](http://www.tcpress.com)
Describe what you see in the photos that follow that would invite older infants to build the concept of causality.

CAUSALITY (18-36 MO.)
A FOUNDATION FOR SCIENCE & MATH
**Reflection**: For older infants, building the concept of causality, did you see:

- Simple tools that support cause and effect experimentation (including zippers, hinges, snaps, large, plastic nuts & bolts, musical instruments, or jars with lids)

- Objects with knobs or lids that twist, or levers or latches that slide to open or close

- Objects that cast a shadow, reflect light, or move in the breeze