Thinking: Cognitive Development
Part 3a: Spatial Relations

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For deeper study of Chapter 8 in Teaching and Learning with Infants and Toddlers: Where Meaning-Making Begins, a publication of Teachers College Press
http://www.tcpress.com
SPATIAL RELATIONS: Using trial & error to explore how things fit in, fill, and move in space

SPATIAL RELATIONS (4-18 MO.)
A FOUNDATION FOR SCIENCE, MATH, & LITERACY
• Objects easily picked up

• Objects that vary in weight, height, size, & shape – some identical, some similar, some different

• Objects with two flat surfaces, as well as objects with curved surfaces

SPATIAL RELATIONS (4-18 MO.)
FEATURES TO LOOK FOR IN TOYS
Describe what you see in the photos that follow that would invite young infants to build the concept of **SPATIAL RELATIONS**.

**SPATIAL RELATIONS (4-18 MO.)**
A FOUNDATION FOR SCIENCE, MATH, & LITERACY
Reflection: For young infants, building the concept of spatial relations, did you see:

- Possibilities for exploring how things fit in, fill, and move in space?
- Objects easily picked up?
- Objects that vary in weight, height, size, & shape – some identical, some similar, some different?
- Objects with 2 flat surfaces, as well as objects with curved surfaces?