Thinking: Cognitive Development
Part 3b: Spatial Relations

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For deeper study of Chapter 8 in Teaching and Learning with Infants and Toddlers: Where Meaning-Making Begins, a publication of Teachers College Press

http://www.tcpress.com
• Ample supply of containers and collections of objects for filling and emptying

• Objects to connect in some way, by lining, stacking, or nesting, making “long” and “tall.”

• Objects that are set in motion when pushed
Describe what you see in the photos that follow that would invite young infants to build the concept of SPATIAL RELATIONS.

SPATIAL RELATIONS (18-36 MO.)
A FOUNDATION FOR SCIENCE, MATH, & LITERACY
**Reflection**: For older infants, building the concept of spatial relations, did you see:

- Possibilities for exploring how things fit in, fill, and move in space?
- Ample supply of containers and collections of objects for filling and emptying?
- Objects to connect in some way, by lining, stacking, or nesting, making “long” and “tall?”
- Objects that are set in motion when pushed?